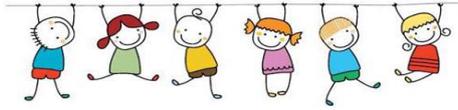


Clwb Penmorfa
Registration Number: W1400002698



CLWB PENMORFA TRANSITION POLICY

As Children experience many transitions in their early years and nursery, staff are sensitive to the difficulties children may have whilst going through these transitions. Some examples of transitions that young children and babies may experience are:

- Starting at the setting
- Starting school or moving nurseries
- Family breakdowns
- New siblings
- Moving home
- Death of a family member
- Death of a family pet

Staff are trained to observe children and as such will be sensitive to any changes in their behaviour and personality. We respectfully ask that parents inform us of any changes in the home environment that may impact on their child so staff can be aware of the reasons behind any potential changes in the child's character.

The setting will support all children with any transitions they may be encountering. If the transition relates to the child starting at the setting, we will follow our settling in policy.

Starting school is a huge transition and the setting will do all it can to facilitate a smooth move. We have a variety of methods that support this:

- The pre-school team will initiate conversations with their children, who are due to move to school, about the school and discuss what they think may be

different and what may be the same. They will talk through any concerns the child may have and initiate activities or group discussions relating to any issues enabling these to be overcome.

- The preschool team will complete "in a nutshell" forms which helps school, gain an understanding of the child.
- The nursery teacher from school will come over to the setting to introduce him/herself and spend time in the setting during the Summer Term.
- A moving up day is offered to all children starting nursery school during the Summer Term.

When parents separate it is a difficult situation for all concerned. Clwb Penmorfa understands that emotions run high please refer to the separated families' policy which shows how the setting will act in the best interest of the child.

We will spend time talking to the child and providing activities that may help the child to act out any worries they have, e.g., through role play, stories, and discussions.

If parents feel that their child requires additional support because of any changes in their life, we ask that you speak to the nursery manager to enable this support to be put into place.

Policy reviewed January 2024