

Clwb Penmorfa

Quality of care review

September 2023

Background.

Clwb Penmorfa offers full day, sessional and out of school childcare and works in partnership with Ysgol Penmorfa. We are located in the separate building on the Penmorfa school site, in an area identified as an area of high deprivation within Denbighshire.

Within Clwb we always welcome feedback whether this be positive or constructive criticism. We periodically complete a quality of care review which entails parental and children questionnaires which gives us the opportunity to continually self-monitor the service that we provide and make any recommended alterations or enhancements in accordance with the feedback and policies and procedures we adhere to. This information is then made into an action plan with outcomes which is then fed back to parents and children.

Staff questionnaire.

Staff satisfaction is assessed at regular staff meetings and as part of the staff appraisal process. The results of the staff questionnaires July 2022 survey were that all staff confirmed that they are completely satisfied and have every opportunity to contribute to the development of the Playgroup. Results of the survey are

The results showed:

- Staff were happy with clear roles
- Staff were happy with ratio and staff management
- Staff felt they were given opportunities for learning, development and progression.
- Staff felt the tired environment impacted upon general wellbeing in the setting

Improvements made in 2022:

- New build in place
- Additional staff questionnaires put in place

Parent questionnaire.

We operate an open-door policy and encourage parents to bring any comments, concerns or issues to any of the team at any time. We keep all contact with parents very friendly and informal as we have found that this promotes a more positive relationship between us, the children and their parents. We have a parent's comment book in the foyer, any suggestions, concerns or praise can be noted within the book for future reference. We use seesaw to provide parents with evidence of the children's experiences at Clwb,

We received a low number of parent questionnaires back, however, we thank those who took the time to give us the feedback we needed. We are hoping that the parents who did not take up the opportunity to complete a questionnaire are happy with everything we are doing at present.

The results showed:

- Parents wanted additional communication and pictures sent to the throughout the day.
- Parents were happy with the care being received.
- Parents were happy with progress being made by their children.

Improvements made 2022:

- Implemented seesaw
- Additional opportunities for parents to visit the setting such as jubilee party, Christmas carol show and graduation.

Children's questionnaire.

Child participation is a large part of Clwb Penmorfa ethos, valued by both the staff and children within the setting. Children are consulted in most aspects of the running of the setting and continuously encouraged to make the environment their own. Children are engaged in group discussions every day, allowing the children to be involved in changes in the setting. Child satisfaction is usually assessed every day through observing play and listening to their ideas. We will carry out a child questionnaire twice yearly.

The most recent results showed:

- Children were happy with the routine and free play/free flow aspect provided.
- Children like the resources available and felt confident choosing their own resource.
- Children wanted additional opportunities for using ICT in the setting.

Improvements made in 2022:

- Chrome books, iPad's, Bee bots and talking tiles introduced into the setting
- Opportunities for digital reading available daily for all children.

Environment.

Our Early Years full day care and sessional care is based in our purpose-built childcare building, with a good range of equipment and an immense choice of activities and resources that are available for the children to use at all times. The children also have the constant use of a specially designed outdoor learning area. The maximum number of children within the building will not exceed 52 at any time and we work on a child to adult ratio of 1 adult to every 4 children, age 2-3 years and a child to adult ratio of 1 to 8 age 3 and above in our pre-school room. All equipment is for the children to use at any time or stored away safely, all staff have access to the equipment and children will be observed choosing which equipment they wish to play with, so the setting can encourage child participation and choice.

Staff evaluate the setting environment twice termly using the environment evaluation form and make adaptations and improvements based on the findings.

Some improvements from 2022 include:

- Wider range of open-ended resources to use on rotation
- Whole environment needs to be redecorated, improved and updated.
- Outdoor area needs to be generally improved providing more opportunities for maths, mark making and risk

Self-assessment ratings and summary.

Wellbeing

What we do well:

- Priorities staff wellbeing and implement staff member of the term
- Promote wellbeing and resilience for children, allowing each child to be heard and appreciated
- Listen to and value the thoughts and feelings of parents and carers, encouraging parental participation.

Evidence of this:

- Awards for staff member of the term
- Wellbeing displays in setting including resources to promote wellbeing
- Transition topic each year, working in partnership with parents, carers, children and teachers.

Benefits to children:

- Children feel valued and feel comfortable to build resilience
- Positive staff wellbeing will impact up on the care of the children

Priorities for improvement:

- Implementing 'wellbeing aspect of new curriculum
- Promote self-care through healthy eating and personal hygiene.

What we will improve and how:

- Become fluent in the new curriculum
- 'Healthy preschools' and 'Designed to smile' programmes

Overall rating:

- **Good**- Our practice is strong

Care and development

What we do well:

- Children's improvement is tracked through a focus child system and recorded in their individual learning journeys
- partnership working with professionals to cater to those with universal needs.
- Staff development is encouraged through regular training and courses
- Seesaw provides a constant line of communication for parents and regular parent questionnaires allow for parents to raise any suggestions.

Evidence of this:

- Childs individual learning journeys and universal files.
- Staff files and records of achievement
- Parent questionnaires

Benefits to children

- Individual needs are met and areas of development monitored therefore allowing us to identify areas in need of support.
- Staff are receiving care in line with the most recent guidelines and training
- Parents ideas and suggestions help to support individual needs of the child

Priorities for improvement:

- We are currently perfecting our focus child system and finding a system that works for us through trial and error.
- Encourage more parental involvement as lack of questionnaire returns

What we will improve and how:

- Learning journeys to reflect the new curriculum and move away from tick lists
- Offer parents evening and end of year report to encourage parent feedback.

Overall rating:

- **Good**- our practice is strong

Environment

What we do well:

- We tailor the environment to meet the needs and interests of the children
- Use most current guild lines, legislation and training to shape the way in which we curate invitations to play
- Allow for children to take risks with in the setting and outdoor area.

Evidence of this:

- Continuous evidence provided through seesaw
- Children's interests, needs and next steps recorded in their individual learning journey's
- 'Our interests' board in the setting displays how children's current interests are incorporated in to the environment.
- Setting improvement plan and setting evaluation plan

Benefits to children

- Children feel encouraged and inspired to learn when is involves their interests.
- Children are cared for and taught inline with most current guidance and teachings.

Priorities for improvement:

- Setting is tired and need lots of general improvements throughout, including floor, out door area and toilet area.
- resources

What we will improve and how:

- New build underway for 2023 including additional room and new outdoor area
- New building will require new furniture and resources

Overall rating:

- **Adequate**- My practice requires improvement

Leadership and management.

What we do well:

- Clear and well-structured chain of command including senior staff, person in charge and registered individual.
- Regular staff and committee meetings, supervisions and staff appraisals.
- Senior staff have clear roles and are supported by person in charge.

Evidence of this:

- Record of meeting minutes
- Record of supervisions and appraisals in staff files
- Staff questionnaires

Benefits to children

- Clear coherent and smooth running of the setting.
- Staff are given targets to improve practice through appraisals and supervisions.

Priorities for improvement:

- Deciding roles and responsibilities in the new building as there will be an additional room to staff.
- Mentoring of new staff to meet high standard of care

What we will improve and how:

- Communication between senior staff- senior staff meetings
- Buddy system for new staff

Overall rating:

- **Good** - our practice is strong

Quality Action Plan for 2023

We aim to improve:

1. *General environment and resources*
2. *Perfecting our focus child system*
3. *Creating an enriched environment to meet the new curriculum guidance.*

Plan of action for 2023

Review training and courses available -Sept-ongoing

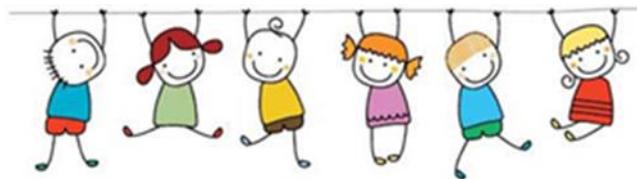
Staff meeting - Feb 2023

Staff supervisions - Jan 2023

Child questionnaires - May 2023

Parent questionnaires - May 2023

Policies review - July 2023



This quality of care review will be available on our website or upon request.